

BBS Study Weekend Syllabus

Christian Evidences (GEN03)



Overview

In an increasingly sceptic society, the student must be prepared to give an answer for the hope that is in Christ. This module will address various areas of evidence to support the Biblical story.

This is one of our General Modules forming part of our *Applied Biblical Studies* course. Students working towards a British Bible School award will receive 5 Module Credits upon completion of all given assignments.

Module content

- Evidence for the existence of God will be examined, considering both traditional and contemporary arguments in common use.
- The historicity of Jesus of Nazareth will be explored, with a view to helping equip students with answers to questions and objections commonly posed.
- The integrity of the Biblical text will be considered in light of its development and ancient witnesses known to us today.
- The authenticity of historical narratives and reliability of predictive prophecy within Scripture will be examined.
- The concept and study of science will be considered along with its compatibility with the Biblical text.
- Evolutionary theories of origins will be explored, including our understanding of the place of fossils and dinosaurs.
- The Biblical accounts of Creation and the Flood will be explored with a view to understanding the texts in the context of Scripture as a whole.

Module outline

- I. Evidences for God, and for Jesus
- II. The authenticity and reliability of the Bible
- III. Science and the Scriptures
- IV. The message of the Bible
- V. Biblical creation accounts *
- VI. Creation or 'Evolution'? *
- VII. The Flood and its legacy *

* These units will be presented during the second weekend

Learning outcomes

On successful completion of this module the student will:

- have an understanding of some reasons why many choose not to believe in God, or in the historicity of Jesus
- be familiar with principle lines of reasoning used in defence of the existence of God, and in the historicity of Jesus
- understand that our faith is not to be a blind faith, but one which is supported by plenty of valid evidence
- have better confidence in the integrity of Scripture, and a general understanding of the processes by which it has been transmitted
- appreciate the difference between popular and valid science, and understand the relationship of the latter with the Scriptures
- understand the basic principles of evolutionary theories, and how that the evidences better support the accounts of creation found in Scripture
- have a better understanding of the early Biblical narratives, and of how they fit within the context of the story of God
- be better prepared to give an answer to those who ask of our hope in Christ.

Additional assignments

These are optional but are required for those wishing to complete all Learning outcomes and attain Module credit towards a British Bible School award.

1. Attend all sessions of the Study Event*
2. Read chapters/article assigned by tutor and write a brief personal assessment/critique.
1. Compose and submit **one** of the following:
 - a. A 300 word article, intended for publication, on an aspect of Christian Evidences for the benefit of one not yet persuaded.
 - b. A 4 to 5 minute audio recording or podcast on an aspect of Christian Evidences for the benefit of one not yet persuaded.
2. Write a 2,000 word essay on any **one** of the following: **
 - a. "The problem with a blind faith, and how to cure it"
 - b. "Is Genesis, chapter one, a useful apologetic text?"
 - c. "Creation in the Psalms"
 - d. "God and science – where is the conflict?"
 - e. "Creation in the context of Scripture"
 - f. "The certainty of Jesus of Nazareth"
 - g. "Was the tomb really empty?"

For further guidelines, please consult the Student Handbook. Assignments should be submitted by e-mail to study@britishbibleschool.com with "ECP assignment" in the Subject

field and your name clearly indicated. Assignments should generally be submitted within six months of the completion of class sessions.

* Under certain circumstances exception may be made up to a maximum of 20% total class time.

** You may, if you would prefer, write two x 1,000 word articles on **two** of the topics listed. Please supply word count. Word limits are to be observed +/- 10%.

Learning and assessment

Applicable to entire Module GEN03 – parts one and two – including completion of additional assignments.

Assignment	Time allocation	Outcome
Class presentations	13 hours	10 x 1 hour sessions 4 x 45 mins sessions
Reading and assessment/critique	5 hours	As assigned
Article/recording	12 hours	Choice of options
Essay (including reading)	20 hours	2,000 words
Total	50 hours	

Cost

We suggest a fee of £10 per student per weekend, just to help cover immediate costs. We are concerned that no-one is put off attending due to financial restraints so we will make available the opportunity to contribute as you are able. Refreshments will be provided, including lunch on Saturday.

Weekend details

Dates: Saturdays and Sundays, 4th to 5th and 25th to 26th October 2025

Location: Shepshed Learning Centre, 46A Charnwood Road, Shepshed, Loughborough, LE12 9QY.

Sunday location: Shepshed Community Centre, 47A Charnwood Road, LE12 9QE.

Teachers: *Patrick Boyns and Jon Galloway*

Weekend programme – 4th to 5th October 2025

Saturday:

09.00 – Arrival

09.30 – Session 1 – Is there a God? [Jon]

10.30 – Break

10.45 – Session 2 – Is Jesus Real? [Patrick]

11.45 – Break

12.00 – Session 3 – Can we trust the Biblical documents? [Jon]
13.00 – Lunch
13.45 – Session 4 – History and Prophecy of the Bible [Patrick]
14.45 – Break
15.00 – Session 5 – Science in the Bible [Jon]
16.15 – Farewell

Sunday:

10.35 – Arrival
10.45 – Communion and praise
11.30 – Break
11.45 – Session 6 – The opposition to faith [Jon]
12.30 – Break
12.45 – Session 7 – Jesus, the message of the Bible [Patrick]
13.30 – Lunch
15.00 – Farewell

Weekend programme – 25th to 26th October 2025

Saturday:

09.00 – Arrival
09.30 – Session 1 – God created the heavens and the earth (Genesis 1-2) [Patrick]
10.30 – Break
10.45 – Session 2 – Was Darwin wrong? part 1 [Jon]
11.45 – Break
12.00 – Session 3 – Was Darwin wrong? part 2 [Jon]
13.00 – Lunch
13.45 – Session 4 – Noah and the Flood (Genesis 6-8) [Patrick]
14.45 – Break
15.00 – Session 5 – The Flood and Dinosaurs [Jon]
16.15 – Farewell

Sunday:

10.35 – Arrival
10.45 – Communion and praise
11.30 – Break
11.45 – Session 6 – Babel and the Scattering (Genesis 10-11) [Patrick]
12.30 – Break
12.45 – Session 7 – After the Flood [Jon]
13.30 – Lunch
15.00 – Farewell

Additional notes