

BBS Study Weekend Syllabus

Letters from Peter (NEW18)



Overview

Set against a backdrop of struggles and persecution, Peter brings hope and strength to the community of Christ. This module examines these two letters, along with that from Jude, helping students to understand the message of Christ in a way that is relevant to the world today.

This is one of our New Testament Modules forming part of our *Applied Biblical Studies* course. Students working towards a British Bible School award will receive 5 Module Credits upon completion of all given assignments.

Module content

- The letters will be introduced within their literary and historical contexts with a view to understanding how they contribute to the message of the New Testament Scriptures.
- The nature of our living hope will be explored in light of the teachings of these letters, and in the context of their setting.
- The question of the identity of the people of God will be seen to be crucial in understanding their response to his grace.
- The place of suffering for the sake of righteousness will be considered in light of the suffering of Christ and our participation in it.
- The nature, practice and dangers of false teachers will be examined in the context of these letters, and with consideration for our present circumstances.
- The importance of exemplary, godly leadership will be considered with a view to understanding contemporary needs.
- The reality and nature of divine judgement will be explored as discussed within these letters.

Module outline

- I. An introduction to 1st Peter
- II. Rejoicing through our faith (1.1:3–12)
- III. On being called to be holy (1.1:13–25)
- IV. Living as foreigners and exiles (1.2:1–12)
- V. Authority and submission (1.2:13 – 3:7)
- VI. Suffering and righteousness (1.3:8–22)
- VII. Sharing in the suffering of Christ (1.4:1–19)
- VIII. The shepherds and the flock (1.5:1–11)

- IX. An introduction to 2nd Peter
- X. The power and the promises of God (2.1:3–11)
- XI. The certainty of the truth (2.1:12–21)
- XII. False teachers and their doom (2.2:1–22)
- XIII. The day of the Lord (2.3:1–13)
- XIV. Final instructions (2.3:14–18)
- XV. The letter from Jude
- XVI. Jude and the judgement of God

** These units will be presented during the second weekend*

Learning outcomes

On successful completion of this module the student will:

- understand the significance of these letters in the corpus of New Testament Scripture
- be familiar with the purpose, themes and structure of each letter
- recognise and understand some of the key themes embedded within each of these letters such as: the hope of salvation, holiness in life, election, suffering and grace
- better appreciate the worth of suffering in the life of a follower of Jesus
- understand the importance of spiritual growth in the life of the disciple, and of our dependence upon the knowledge of God
- be able to discern the difference between true and false teaching, the dangers of the latter, and to respond appropriately
- understand the nature of submission and authority and how they are to be evident in life.

Additional assignments

These are optional but are required for those wishing to complete all Learning outcomes and attain Module credit towards a British Bible School award.

1. Attend all sessions of the Study Event*
2. Read the three books at least twice – in different versions
3. Write a 2,000 word article/essay on any **one** of the following:**
 - a. What do the letters of Peter contribute to our understanding of Christ and his kingdom?
 - b. In what ways do the writings of Peter reflect his time with Jesus in the flesh?
 - c. How does Peter present the nature and character of the community of believers?
 - d. What might the inclusion of extra-biblical literature in the letter from Jude suggest about the processes of revelation?
 - e.
 - f.

For further guidelines, please consult the Student Handbook. Assignments should be submitted by e-mail to study@britishbibleschool.com with "ECP assignment" in the Subject field and your name clearly indicated. Assignments should generally be submitted within six months of the completion of class sessions.

* Under certain circumstances exception may be made up to a maximum of 20% total class time.

** You may, if you would prefer, write two x 1,000 word articles on **two** of the topics listed. Please supply word count. Word limits are to be observed +/- 10%.

Learning and assessment

Applicable to entire Module NEW18 – parts one and two – including completion of additional assignments.

Assignment	Time allocation	Outcome
Class presentations	16 hours	16 x 1 hour sessions
Reading the books	4 hours	As assigned
Essay/article (including reading)	30 hours	2,000 words
Total	50 hours	

Cost

We suggest a fee of £10 per student per weekend, just to help cover immediate costs. We are concerned that no-one is put off attending due to financial restraints so we will make available the opportunity to contribute as you are able. Refreshments will be provided, including lunch on Saturday.

Weekend details

Dates: Saturdays and Sundays, 2nd to 3rd and 16th to 17th March 2024

Location: Christian Fellowship Centre, Shadowfax Drive, NN3 8DB

Teachers: *Patrick Boyns, Jon Galloway and John Griffiths*

Weekend programme – 2nd to 3rd March 2024

Saturday:

09.00 – Arrival

09.30 – Session 1 – An introduction to 1st Peter [John]

10.25 – Break

10.35 – Session 2 – Rejoicing through our faith (1.1:3–12) [Patrick]

11.30 – Break

11.45 – Session 3 – On being called to be holy (1.1:13–25) [John]

12.40 – Lunch

13.30 – Session 4 – Living as foreigners and exiles (1.2:1–12) [Patrick]
14.25 – Break
14.35 – Session 5 – Authority and submission (1.2:13 – 3:7) [John]
15.30 – Break
15.40 – Session 6 – Suffering and righteousness (1.3:8–22) [Patrick]
16.30 – Farewell

Sunday:

10.15 – Arrival
10.30 – Communion and praise
11.00 – Session 7 – Sharing in the suffering of Christ (1.4:1–19) [Patrick]
11.55 – Break
12.10 – Session 8 – The shepherds and the flock (1.5:1–11) [Patrick]
13.00 – Conclusion
13.15 – Farewell

Weekend programme – 16th to 17th March 2024

Saturday:

09.00 – Arrival
09.30 – Session 1 – An introduction to 2nd Peter [Patrick]
10.25 – Break
10.35 – Session 2 – The power and the promises of God (2.1:3–11) [Jon]
11.30 – Break
11.45 – Session 3 – The certainty of the truth (2.1:12–21) [Patrick]
12.40 – Lunch
13.30 – Session 4 – False teachers and their doom (2.2:1–22) [Jon]
14.25 – Break
14.35 – Session 5 – The day of the Lord (2.3:1–13) [Patrick]
15.30 – Break
15.40 – Session 6 – Final instructions (2.3:14–18) [Jon]
16.30 – Farewell

Sunday:

10.15 – Arrival
10.30 – Communion and praise
11.00 – Session 7 – The letter from Jude [Patrick]
11.55 – Break
12.10 – Session 8 – Jude and the judgement of God [Jon]
13.00 – Conclusion
13.15 – Farewell

Additional notes