



# BBS Study Week Syllabus

## The Conquest and Settlement of Canaan ~ Joshua (5) OLD04a

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### Overview

This is one of the most exciting episodes of Israel's history, from the time of Moses to that of Samuel. This module examines the Book of Joshua in the contexts of the history of Israel and of God's purpose for the whole of mankind, considering also the relevance of its message in light of contemporary events and culture.

This is one of our Old Testament Modules forming part of our *Applied Biblical Studies* course. Students working towards a British Bible School award will receive 5 Module Credits upon completion of all given assignments.

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### Module content

- Recognising and understanding context are important in our study of Scripture, and we will begin by considering the historical, cultural and theological settings of the book.
  - The geography of the once-holy land plays a significant part in the history of Israel, so we will explore the terrain and see how this impacted the occupation and later history of Israel.
  - The person of Joshua is central to the narrative and his character and role will be examined as an example of one who walked with God by faith.
  - Memorable events recorded in the book will be explored with a view to helping students understand their real significance in the story of God and his people.
  - The subject of Biblical archaeology will be introduced along with a presentation of artefacts and a case study of a significant Canaanite city taken by the Israelites.
  - The relationship between the text and the student of Jesus today will be explored as we consider some of the missional aspects of the book.
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### Module outline

Unit 1 - An introduction to the texts

Unit 2 - Preparing to 'conquer'

Unit 3 - Jericho and Ai

Unit 4 - The conquest of the land

Unit 5 - Dividing the land

Unit 6 - Joshua and the legacy

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## Learning outcomes

On successful completion of this module the student will:

- be very familiar with the events and characters that shaped this part of the history of Israel
- have a deeper understanding of the significance of the role these events played in the history of God's dealings with mankind
- be better equipped to engage with some of the ethical issues raised within the Book of Joshua
- have some insight into the geography and archaeology of the land of Israel
- have come to understand more of the relationship that Joshua had with God, and how we might well learn from his example within our contemporary contexts.

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## Student assignments

These are optional but are required for those wishing to complete all Learning outcomes and attain Module credit towards a British Bible School award. Details of assignments will be made known during the Study Week. Assignments are due to be submitted by 11<sup>th</sup> February 2019. For further guidance, please consult the Student Handbook available on our website.

1. Attend all sessions of the Study Event (this is expected of all who enrol on the Module).
2. Read assigned book and write *brief* personal assessment.
3. Compose and submit **one** of the following:
  - a. A 300 word article, intended for publication, on an aspect of the Book of Joshua.
  - b. A 4 to 5 minute audio recording or podcast on an aspect of the Book of Joshua.
4. Write a 2,000 word essay on any one of the following: \*
  - a. "The Book of Joshua and its place in the Hebrew Scriptures"
  - b. "The man 'with the drawn sword' - who was he?"
  - c. "Jericho - then and now"
  - d. "Joshua, son of Nun, and Jesus of Nazareth"
  - e. "The conquest of Canaan and spiritual warfare"
  - f. "The topography of the land of Israel"
  - g. "The faithfulness of God in the Book of Joshua"

For further guidelines, please consult the Student Handbook. Assignments should be submitted by e-mail to [study@britishbibleschool.com](mailto:study@britishbibleschool.com) with "ECP assignment" in the Subject field and your name clearly indicated. Assignments should generally be submitted within six months of the completion of class sessions at the latest.

\* You may, if you would prefer, write two x 1,000 word articles on two of the topics listed. Please supply word count. Word limits are to be observed +/- 10%.

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## Learning and assessment

*Applicable to entire Module OLD04a - including completion of additional assignments.*

Assignment	Time allocation	Outcome
Class presentations	18 hours	18 x 1 hour sessions
Reading plus assessment	6 hours	As assigned
Article/recording	6 hours	Choice of options
Essay (including reading)	20 hours	2,000 words
<b>Total</b>	<b>50 hours</b>	

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## Cost

The cost for the week will be £150. This is all inclusive and will include accommodation, food, bedding and study materials.

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## Details of week

**Dates:** Monday to Friday, 5<sup>th</sup> - 9<sup>th</sup> November 2018

**Location:** Bassenfell Manor, Bassenthwaite, Keswick, Cumbria, CA12 4RL

**Teachers:** Patrick Boyns, Jon Galloway and Mark Hill

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## Programme - 5<sup>th</sup> - 9<sup>th</sup> November 2018

*Monday:*

- 17.00 - Arrivals
- 19.00 - Tea/dinner
- 20.00 - Introductions
- 22.00 - Goodnight

*Tuesday - Thursday:*

- 07.30 - Morning devotions
- 08.00 - Breakfast
- 09.00 - **Session 1**
- 10.15 - **Session 2**
- 11.15 - Morning coffee
- 11.45 - **Session 3**
- 13.00 - Luncheon
- 14.00 - **Session 4**
- 15.15 - **Session 5**

16.15 - Afternoon Tea  
16.45 - **Session 6**  
18.00 - Tea/dinner  
19.00 - Possible evening session  
20.00 - Evening activities  
22.00 - Good night

*Friday:*

07.30 - Morning devotions  
08.00 - Breakfast  
09.00 - **Final Session**  
10.15 - Pack up  
11.00 - Departure

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## Class schedule

### **I. An introduction to the texts**

- A. Historical context
- B. Cultural context
- C. Some theological considerations

### **II. Preparing to 'conquer'**

- A. Joshua appointed to lead
- B. The two spies and Jericho
- C. The Jordan crossing

### **III. Jericho and Ai**

- A. The 'battle' of Jericho
- B. Jericho - the archaeology
- C. The defeat and fall of Ai

### **IV. The conquest of the land**

- A. Southern Canaan
- B. Northern Canaan
- C. A summary of the conquest

### **V. Dividing the land**

- A. The twelve tribes
- B. Cities for refuge and the Levites
- C. Tel Beth-Shemesh (a Levitical border-town)

### **VI. Joshua and the legacy**

- A. Preparing to depart
- B. The death of Joshua
- C. Joshua and us

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## Additional notes

Weather permitting, we may alter the programme one afternoon to allow for an excursion/walk in the area.

Evening activities are yet to be finalised, but we anticipate times of enjoying each other's company in a more relaxed atmosphere.

All meals will be provided. Refreshments will be available throughout the week in the tea/coffee bar. Participants are invited to bring along homemade cakes or biscuits to share with others if they so wish.

There is wi-fi available at the manor, though students will be asked to keep devices muted during class sessions.